

YEAR 11

Mathematics Faculty

Head of Faculty: Mrs H Lopez

Additional Mathematics (Express class)

T1

Students will continue with their IGCSE course and study the following topics:-

Coordinate Geometry –the straight line

Trigonometrical ratios and equations

Differentiation, Techniques & applications of differentiation: This section covers differentiating function of a function, use the product & quotient rules and finding d^2y/dx^2 . Use calculus to solve problems involving approximations, equations of tangents & normal, stationary points, rates of change velocity and acceleration – motion with constant acceleration and also with variable velocity and acceleration.

Differentiation: This unit covers differentiation of trigonometrical, exponential and logarithmic functions. It also leads on to applications of the above.

Logarithmic & exponential function: This unit explores the function of $\lg x$ and its graph, Natural or Naperian logs, exponential functions and equations.

Integration: This unit explores symbol of integration. Integration of a function involving a linear factor, trigonometrical functions and exponential functions are also covered. Students will also learn definite integration and apply them to areas under a curve and kinematics.

Permutations & Combinations.

T2

After the Mock Examination, teachers will go over the exam papers. The following topic will be covered:

Vectors

Students will then embark on a revision programme. They will be practising past exam papers and extra revision sheets.

T3

Revision + practising past exam papers.

Additional Mathematics(Option D)

T1

Students will study the following topics :-

Differentiation, Techniques & Applications of differentiation: This section covers differentiating algebraic terms, function of a function, use the product & quotient rules and finding d^2y/dx^2 . Use calculus to solve problems involving approximations, equations of tangents & normal, stationary points, rates of change velocity and acceleration – motion with constant acceleration and also with variable velocity and acceleration.

Differentiation: This unit covers differentiation of trigonometrical, exponential and logarithmic functions. It also leads on to applications of the above.

Logarithmic & exponential functions: This unit explores the function of $\lg x$ and its graph, Natural or Napierian logs, exponential functions and equations.

Integration: This unit explores symbol of integration. Integration of a function involving a linear factor, trigonometrical functions and exponential functions are also covered. Students will also learn definite integration and apply them to areas under a curve and kinematics.

Permutations & Combinations.

Trigonometrical ratio & equations.

T2

After the Mock Examination, teachers will go over the exam papers. The following topic will be covered:

Vectors

Students will then embark on a revision programme. They will be practising past exam papers and extra revision sheets.

T3

Revision + practising past exam papers.

Mathematics (Year 11 students taking the core course)

T1

Revision for core exam in Nov 2009.

T2

After mock exam, students will study some topics from the extended course or embark on a revision programme for the Summer IGCSE

T3

Continue revision

Mathematics (All Year 11 students taking the extended course)

T1

Students will continue with the IGCSE course and complete the syllabus by Christmas. The following topics will be covered this term.

Matrices: This unit covers matrix operations, route matrices, data storage, inverse of a matrix.

Transformations: simple transformations will be revised and this continues on to combined transformations and transformations using matrices.

Statistics & Probability: This unit covers data display. Students will revise mean, median and mode. They will also study cumulative frequency, simple probability, exclusive and independent events and tree diagrams.

Vectors: This unit covers column vectors and vector geometry.

T2

After the Mock Examination, teachers will go over the exam papers, highlighting mistakes and improving exam techniques.

The students will then embark on a revision programme. They will be practising past exam papers and revision sheets.

T3

Revision + practising past exam papers.

English Faculty

Head of English: Ms A Owen

First Language English: Syllabus code 0500
Literature, English: Syllabus code 0486

During term one students will work on completing both their Language and Literature coursework folders. Literature will be two essays of 800 – 1000 words; Language will be three essays of 800 – 1000 words.

Students will also further develop their Language skills, possibly completing some sections of examination papers as part of their on going preparations for both the mock and final examinations.

In Literature students will be revising the three set texts and gaining more detailed knowledge. The texts will be further explored in a variety of ways, including theme, character and genre to consolidate work already done.

Language coursework deadline is: 26th November 2009
Literature Coursework deadline is: 29th January 2010

During terms two and three the year 11 English curriculum will deal with corrective measures after the Mock Examination. Various sections of papers 2 and the Literature papers will be analysed and dealt with in greater detail and we will continue doing more past year papers, prioritising the difficult or problem areas.

Examination skills and techniques will be developed and further honed in preparation for the final exam paper.

Assessment Methods:

The five coursework essays are formally assessed using the coursework grading criteria issued by Cambridge Examination Board.

Throughout the course students will also be set homework and classwork essays on the Literature texts and written responses that follow the style of the Paper 2 Language paper. All of these will be assessed using the examination criteria issued by Cambridge, details of which are in the student hand book issued at the beginning of year 10.

Although not formally assessed, speaking in class discussions and participating in small group discussions are a vital way for a student to learn to shape their ideas, justify their reasoning and learn to express themselves with fluency and precision.

Science Faculty**Head of English: Ms N Mason**

Double Science (Coordinated Science)**T1**

Chemistry: Ions and Electrolysis
Batteries

Physics: Magnetism & electricity
Communication
Electronics

Biology: Co-ordination & control
Organisms & environment

T2

Chemistry: Organic chemistry
Macromolecules

T3

Biology: Reproduction and Variation
Genetics & evolution

Chemistry: Alkanes, Alkenes, Alcohols
Organic chemistry
Macromolecules

Physics: Practical skills
Revision

Assessment

Students are assessed throughout the year via classwork, homework projects, practical work and end of unit progress reviews.

Physics

Head of Physics: Mr J Grierson

T1

- Electromagnetism
- Heat

T2

- Atomic physics
- Electronics

T3

Revision using past examination questions in preparation for their final examinations (IGCSE).

Assessment

Students will be assessed throughout the year by classwork, homework projects and end of unit progress reviews.

Chemistry

Head of Chemistry: Mr J Donaldson

T1

- Acids & bases
- Salts and sulphur
- Electricity & chemistry
- Organic chemistry

T2

- Macromolecules
- Metals: Properties, alloys and extraction

Following completion of the syllabus, students will undertake a revision programme of past exam papers and practical exercises.

T3

Revision using past examination questions in preparation for their final examinations (IGCSE).

Biology

Head of Biology: Miss J Kaur

T1

- Ecology
- Field Trip
- Co-Ordination, Response and Homeostasis
- Reproduction in plants

T2

- Homeostasis
- Plant & Human Reproduction
- Genetics

T3

Revision using past examination questions in preparation for their final examinations (IGCSE).

Assessment

Assessment will occur throughout the year via classwork, homework projects and end of topic progress reviews

Modern Foreign Languages Faculty

Head of Faculty: Miss G Bruce

French

Head of French: Gianfranco Conti

T1

The students will complete units 7 and 8 in METRO 4. The students will practise the four language skills across the following topic areas, situations and communicative functions: past holidays; at the tourist office; holidays; places to stay; accommodation problems; house and rooms; music, books, magazine, TV and films; going to the restaurant; complaining.

T2

The students will complete units 8 and 9 in METRO 4. The students will practise the four language skills across the following topic areas, situations and communicative functions: Food

likes and dislikes; health; illnesses and accidents; discussing addiction; transport and travel; buying tickets and getting around at the station; driving; environmental issues.

T3

The students will revise for the IGCSE examination practicing test-taking techniques and filling gaps in their knowledge of the target topics.

Spanish

Head of Spanish: Mr N McKenna

T1

Students will continue to study from Listos 3 textbook and will study:

Module 7: Shopping

- Shopping in a department store
- Expressing opinions and preferences about shopping
- Buying food in the market
- Buying clothes and making comparisons
- Complaining about problems with purchases

The course will continue to examine students grammatical knowledge and knowledge of the past, present and future tenses will be required and assessed formally in an end of unit assessment. The assessment will contain listening, speaking, reading and writing activities. Weekly extended writing assignments will be done by students.

The examination will take the form of IGCSE assessment and all students will undertake a 10 minute oral assessment in addition to the listening, reading and writing assessments.

Module 8: Out and about

- What's on and buying tickets
- Making a date
- Discussing newspapers, magazines and comics
- Saying what you thought of a film or an event

T2

This is the last term for Year 11 students. They will complete their syllabus by learning topics such as environmental issues, drug dependency and the world around us. They will also spend the end of term revising and doing as many papers from previous years as possible in order to be fully prepared for their IGCSE examination. Students will reinforce and refine their oral skills and grammatical knowledge. The oral exams will take place in April.

T3

Year 11 students will be sitting their IGCSE exams this term in May. They will spend the time left before that revising previous topics and doing as many past exam papers as possible.

Mandarin

Head of Mandarin: Mrs V Yap

T1

In term one, students will work on Chinese Made Easy Book 3, studying the following topic areas:

- Stationery and gifts
- Describing your living environment.
- Describing the rooms in your house and designing your dream home.
- Furniture and electrical appliances.
- Measure words.
- Asking for directions.
- Chinese idioms and stories.

Students will also do past exam papers to prepare for IGCSE mock exam next term. They are also assessed regularly by class tests and an end of unit test at the end of term.

T2

In term two, students will complete their syllabus by learning the topics of Life at home and asking the way. They learn to express their feelings, write in different styles and focus on study skills. They will also spend time on revising the topics learned before and doing as many past exam papers as possible in order to be fully prepared for their IGCSE examination. They are also assessed regularly by class tests and an end of unit test at the end of term.

T3

In term three, students will continue to revise for IGCSE syllabus by working through past papers. They will take the IGCSE exams which starting in April (Speaking) and through June.

Malay

Head of Malay: Ms P Muniandy

T1

Students will continue with their IGCSE course and will talk about their past holidays, finding out how to get information at a tourist office, the different types of holidays, talking about places to stay and accommodation problems. In addition they will describe their house and the rooms in it, talk about music and films, television and advertising, going out to a restaurant, and making a complaint in a restaurant. Besides oral work, they will carry out listening, reading and writing exercises related to the topic. Students will also work on past papers and prepare for their mock exams in January.

T2

In Term 2, Students will complete the IGCSE syllabus. The topics to be covered are likes and dislikes of food, healthy eating and healthy lifestyle, dealing with illness and accidents and discussing addiction. They will also ask about journeys and modes of transport.

Students will also prepare for the IGCSE exam by completing past year papers and doing intensive revision.

T3

Students will attempt past year papers and continue with revision and preparation for the IGCSE exam.

Humanities Faculty

Head of Humanities: Ms K Haward

History

Head of History: Mr. D Kinvig

Students will continue to complete the syllabus required for paper 1. Section A (Core Content), "The 20th century, International Relations since 1919" and will begin the prescribed topic for Paper 2. The specifics are as follows:

- The causes of World War II
- The collapse of the League of Nations, Appeasement, Nazi-Soviet Pact and the rise of dictatorships in Europe
- The origins of the Cold War
- The 1945 summit conferences and the breakdown of the USA-USSR alliance in 1945-6
- Soviet expansion into Eastern Europe to 1948 and American reactions to it
- Occupation of Germany and the Berlin Blockade
- Events of the Cold War; case studies of American reactions to the Cuban revolution, including the missile crisis and its aftermath, and American involvement in the Vietnam War
- Soviet power in Eastern Europe: resistance to Soviet power in Hungary and Czechoslovakia

After the Mocks students will focus on International Relations Post 1945 with a particular emphasis on the actions of the U.N. in the cold war, the topics covered will be Korea, The Congo, Cuban Missile Crisis, and Vietnam. In addition students will commence a comprehensive programme of revision.

Students will consolidate and review topics already covered in preparation for the upcoming IGCSE examinations. They will also review past year exam papers and improve their exam skills.

Students are regularly assessed at the end of each unit of work using past paper questions and these are marked according to IGCSE criteria using the Cie markschemes and grade boundaries

Geography

Head of Faculty / Geography: Miss K Haward

The IGCSE Geography course continues in Year 11 with the study of Weather, Climate and Natural Vegetation. Students then go on to study Agricultural Systems at a range of scales (local, regional, national and global). The importance of food supply and the issue of global food consumption are considered. For the next topic, Industrial Systems, different industrial types and structures are examined and the link between industry and development is highlighted.

After completing their mock exam papers early in term two, students conduct a thorough review of their examination technique and subject knowledge to date; this is a vital process in preparation for their final IGCSE examinations. Students will also cover the units of Plate Tectonics and the Inter-relationships between the Natural Environment and Human Activities.

Students will spend the final part of the course consolidating and reviewing topics in preparation for the IGCSE exam papers. Students are assessed at regular intervals throughout the course. They are given opportunities for peer- and self-assessment of their work as well as end-of-unit tests. They are also given many opportunities to work through past examination questions and prepare model answers.

Environmental Management

Students continue their IGCSE course by studying the Biosphere. Topics investigated include:

- Ecosystems
- The causes and effects of world population growth
- The impact of humans on their environment
- Strategies for the management and conservation of global environments
- The global rich – poor divide and its implications

The final theme for investigation is the Lithosphere. This unit includes study of the following topics:

- The earth as a system
- Energy resources and their consumption
- How people and economic developments change the natural environment
- How the natural environment can be managed in a sustainable manner

Students need to develop their understanding of theoretical concepts, as well as real-world examples at a range of scales, from local to global. Students are assessed at regular intervals throughout the course. As well as end of unit tests which are based on past examination papers, students are given opportunities for peer- and self-assessment of their work.

For the final IGCSE examinations, students will sit three papers. Paper 1 incorporates six compulsory short-answer questions, based on factual knowledge; Paper 2 includes data response questions and requires detailed case study information; Paper 4 asks students to analyse data about one environmental problem and suggest management strategies.

Sociology

Head of Sociology: Mr I Ruck

In year 11 students will complete 3 of the 4 remaining modules;

- Family;
- Education;
- Crime and deviance;
- Media.

T1

Students will complete the first 2 Modules selected during this time. At the end of each Unit students should be given an End of Unit test to assess their learning in this area.

T2

After the mock examinations, students will complete the remaining modules.

When students have completed the course they will prepare for the IGCSE examination. Students will practice exam and revision skills and will complete past examination papers.

T3

Y11 students will do intensive revision in preparation for their IGCSE exams. They will attempt past year papers as well.

Information and Communications Technology Faculty

Head of Faculty: Mr. M Smith

INFORMATION TECHNOLOGY

T1

Pupils will continue to learn practical skills in database manipulation before completing their learning of theory topics including the ways in which ICT is used and systems analysis and

design. They will revise the full range of practical skills in preparation for the mock examinations in January.

T2

After completion of the mock examinations (2 x 2½ hours practical papers, 1 x 2 hours theory paper), students will be required to follow a revision programme. Any part of the syllabus which needs additional attention will be studied before going through past examination papers in preparation for the final examination.

T3

This term will concentrate on revising practical past examination papers before the final examinations which occur during April. Pupils will spend the remaining course time preparing for the written theory examination.

COMPUTER STUDIES

T1

Students will suspend progress of their coursework projects until they have completed the ICT examinations by the beginning of November. When they resume work on the project, they will learn the processing involved in Analysis, Design, Implementation, Testing and Evaluation. This will continue until mid March.

T2

After completion of the Mock examination, students will be required to follow a revision programme. Any part of the syllabus, which needs additional background, will be studied before going through past examination papers in preparation for the June examination.

Parents and end users are invited to attend the Computer Projects Evening on **2nd March 2010** in order to evaluate and offer feedback to the pupils regarding the systems that they have created. With the project deadline date scheduled for **17th March 2010**, students will be completing their systems for their end-users and completing the documentation for the implementation and evaluation sections of the project.

T3

This term will concentrate on revising past examination papers and preparing students for the written theory examination.

Drama Faculty

Head of Faculty: Miss J Lee

Assessment

The coursework is assessed and internally marked using the Cambridge Examination mark scheme.

T1

This term the students will be building upon the coursework grades achieved last year. Each has to submit three pieces of practical work: two group pieces and one individual piece. Candidates participate in the planning, rehearsal, performance and evaluation of Drama and are assessed on their individual practical contributions. Most of the skills involved in the above will also be relevant to preparation for the final examination.

T2

During term two students will sit their Year 11 Mock exams, demonstrating how well they can write analytically under timed conditions. The What-How-Why structure of essay writing should be honed. After the mocks, students will be devising performance pieces from given stimuli titles (published by the exam board) in order to demonstrate their dramatic skills and range of devising techniques. Acquisition of the terminology of Drama and further work on the written aspects of the syllabus will also be ongoing as students need to write about their devised performances in the final exam.

T3

Students will revise for the written element of the examination by analysing and discussing the pre released exam text and their examination performances.

Music Faculty

Head of Faculty: Mr J Long

T1

During term 1 and 2 students continue their IGCSE course by refining, completing, performing and recording their 3 compositions; rehearsing, performing and recording both solo and ensemble performances, refining listening and analysis techniques and practicing past examination papers.

During term 3 students revise for the IGCSE examination, completing revision exercises and past papers. Students may be required to attend pre-arranged music lessons during study leave.

- Composing:

Students will continue composition work, testing their work in performance and notating it, preferably using the Sibelius computer programme.

- Performing:

Students will continue to rehearse performance work. They must be ready to perform and record both solo and ensemble performances by the end of February. Regular daily practice of a minimum of 45 minutes per day is essential. However, if the student is ready with their programme, they should take the opportunity to record at an earlier date.

- Listening & Analysis:

This will include the refining of analytical techniques in response to western classical periods of music and ethnic traditions and also practice of past exam papers.

T2

During this term, students will complete, perform and record their 3 compositions; rehearsing, performing and recording both solo and ensemble performances; refining listening and analysis techniques and practicing past examination papers.

- Composing: Students must be ready to perform and record their compositions by mid-February. Scores must be fully notated by this date.
- Performing: Students must be ready to perform and record both solo and ensemble performances by mid-February. Regular daily practice of a minimum of 45 minutes per day is essential.
- Listening & refining of analytical techniques in response to western, classical periods of music and ethnic traditions. Practice of past papers.

Examination date – May/June, 2008. Students may be required to attend normal music lessons during study leave (unless sitting an examination) until the written paper is over.

T3

Students will revise for the IGCSE exams, completing revision exercises & past papers.

Art Faculty

Head of Faculty: Miss C Smithyman

T1

Throughout their course so far students have been compiling coursework to provide evidence of their competence in all the course key skill areas. During the first half of this term students will devote all of their lesson and homework time to improving the standard of this work and presenting it pristinely mounted in the form of an A2 size workbook/ folio. This will be followed by the practical exam, when they will work on a final piece. The students will receive feedback

from exam board criteria based assessments in order to enable them to raise their potential coursework grade.

Throughout their course so far students have been compiling coursework to provide evidence of their competence in all the course key skill areas. During the first half of this term students will devote all of their lesson and homework time to improving the standard of this work and presenting it in the form of a workbook/ folio. The students will receive feedback to enable them to raise their potential coursework grade.

T2

On completion of the coursework project, students will be issued with their final exam papers. The students will have several weeks to prepare for their examination and all the work produced during this time **must** be submitted with the final piece which will be completed under timed test conditions. Students will have to work hard to gather resources, research and investigate their ideas, experiment with different media and techniques and design their final compositions. Their final examination success depends on the quality of the supporting work that they produce during the exam preparation period this term, and therefore parents should expect to see an increase in the demands of this subject during these crucial few weeks.

T3

The Art and Design candidates have already completed their coursework unit and are nearing the final stage of the exam production which will be complete early this term. Their IGCSE course will then be finished and we await the final exhibition, which will be in early June, with excited anticipation!

Physical Education Faculty

Head of Faculty: Mr. P Wellington

Head of Secondary PE: Mr. M Springall

Physical Education

T1

The faculty of Physical Education will be working in accordance to the National Curriculum. The underlining aims are to promote physical activity and healthy lifestyles and to develop positive attitudes.

This term Year 11 will be working according to their option choice. Activities include: Golf, Netball, Health Related Exercise, Volleyball, Aerobics, Athletics, Life Saving, Cricket, Tennis, Basketball, Badminton, Football, Water Polo, and Softball.

Students are expected to extend their individual skills as well as developing sound techniques, tactics and strategies throughout competitive situations. They may gain opportunities to adopt different roles, such as that of coach or official. Students are also expected to gain a greater understanding of how to improve their fitness and exercise safely.

T2

The faculty of Physical Education will be working in accordance to the National Curriculum. The underlining aims are to promote physical activity and healthy lifestyles and to develop positive attitudes.

This term Year 11 will be working according to their option choice. Activities include: Golf, Netball, Badminton, Softball, Health Related Exercise (HRE), Volleyball, Tennis, Aerobics, Conditioning, Athletics, and Basketball.

Students are expected to extend their individual skills as well as developing sound techniques, tactics and strategies throughout competitive situations. They may gain opportunities to adopt different roles, such as that of coach or official. Students are also expected to gain a greater understanding of how to improve their fitness and exercise safely.

T3

The faculty of Physical Education will be working in accordance to the National Curriculum. The underlining aims are to promote physical activity and healthy lifestyles and to develop positive attitudes.

This term Year 11 will be working according to their option choice. Activities include: Netball, Badminton, Softball, Dance, Lifesaving and Football.

Students will cover two of the activities this term and are expected to extend their individual skills as well as developing sound techniques, tactics and strategies throughout competitive situations. They may gain opportunities to adopt different roles, such as that of coach or official. Students are also expected to gain

GCSE Physical Education

T1

Students study both theory and practical elements.

Practical:

In preparation for their final practical examination, students will be focusing on their chosen activities to be offered for assessment. Lessons will focus on the refinement of technique and the application of tactics and strategies during competitive situations. Students will continue to apply observation and analysis skills to help improve their performance.

Theory:

The topics of Diet, Health and Hygiene and Sports Injuries will complete the theory component of the course. Revision will continue to be an integral part of all lessons and students will become more familiar with examination style questions.

Students will also be involved in completing a Personal Exercise Programme Assignment and developing their ability to analyse practical performance.

T2

Students study both theory and practical elements.

Practical:

In preparation for their final practical examination, students will be focusing on their chosen activities to be offered for assessment. Lessons will focus on the refinement of technique and the application of tactics and strategies during competitive situations. Students will continue to apply observation and analysis skills to help improve their performance.

Theory:

The topics of Diet, Health and Hygiene and Sports Injuries will complete the theory component of the course. Revision will continue to be an integral part of all lessons and students will become more familiar with examination style questions. Students will also be involved in completing a Personal Exercise Programme Assignment and developing their ability to analyse skills.

T3

Students will be participating in a final practical examination and moderation at Alice Smith School early this term focusing on their chosen activities offered for assessment. Some school based final assessments will also occur.

In theory lessons revision will be the focus, concentrating on specific topics and enabling students to further familiarise themselves with examination style questions.

Design Technology Faculty

Head of Faculty: Mr M Perry

Students will be studying Systems and Control, Textiles Technology or Graphic Products, but the format of the courses is the same in that they will all be concentrating on a major project for the best part of two terms, that counts for 60% of the overall course grade. In the respective courses an examination is set to test their design and technology ability with emphasis on the specialism. Much of the theory for the examination would have been covered in year 10, but post Christmas theory lessons will prepare students thoroughly for the final examination.

Business and Economics Faculty

Head of Faculty: Mrs C Hooper

Business Studies

T1

The following topics will be covered this term:

Finance

- Cash flow management and ratio analysis
- Location

Production

- Methods of Production
- Costing
- Break Even
- Quality Control

Human resource management and communication

- Theories and methods of motivation
- Leadership and management
- Trade unions and collective bargaining
- Organizational structures and communication.

T2

After the completion of the Mock IGCSE Examination, students will cover the following topics:

- Government objectives and their influence on business activity.
- The business cycle.
- Economic policies.
- Multinationals and international trade.
- Protectionism.
- The legal environment.
- The social and ethical environment.
- Cost benefit analysis.

They will then revise for their IGCSE examination using past examination papers.

T3

Having completed the Business Studies IGCSE syllabus, students will be prepared for their external examination. Past year questions will be used in lesson time.

Accounting

Term 1

The following topics will be covered this term:

- Incomplete records and single entry.
- The preparation of receipts and payments accounts, and income and expenditure accounts of non profit making organizations.
- Manufacturing accounts.
- Partnership accounts; current and capital accounts, profit and loss appropriation accounts and balance sheets
- Limited liability companies accounts; profit and loss appropriation accounts and balance sheets
- Accounting ratios; calculations and interpretations.

Term 2

After the completion of the Mock IGCSE Examination, students will be required to:

- Revise for their IGCSE examination using past examination papers.

Term 3

Having completed the Accounting IGCSE syllabus students will be prepared for their external examination. Revision will focus upon the more challenging aspects of the course and revisions will cover a topic per lesson. Past year questions will be used as homework set.

Economics

T1

The following topics will be covered this term:

- Government Objectives and policies used to meet the aims
- Government finance: Types of expenditure, reasons for and types of taxation, main types of expenditure, the budget.
- Inflation: How to measure it, causes and implications of, and remedies for inflation.
- Economic Growth/Development: Definitions of growth and development, their main features and differences. The costs and benefits of growth and development and policies to achieve them.
- International trade: The main gains of trade, the use and purpose of trade barriers, the structure of the balance of payments and analysis of changing patterns in the balance of payments.

T2

After the completion of the Mock IGCSE Examination, students will cover the following topics:

- Trade
- Exchange rates.
- Development economics.

They will then revise for their IGCSE examination using past papers.

T3

Having completed the Economics IGCSE syllabus, students will be prepared for their external examination. Past year questions will be used in lesson time.

English as an Additional Language (EAL)

Head of Faculty: Mrs A Foss-Ellis

Head of Secondary EAL: Ms. Sheila Santharamohana

IGCSE ENGLISH AS A SECOND LANGUAGE YEAR 11

The emphasis this term is on reviewing writing and reading skills learnt in Year 10 as well as work from the scheme of work from the Cambridge International Examinations Board. Students can also expect intensive examination preparation work for all skills in order to achieve a passing grade of C or higher in the actual exams. As such, **all** work will be assessed and students will receive constructive feedback on their performance to facilitate further progress. A tracking test will be administered in November to inform learning by targeting weak areas.

Upon completion of their mock examinations in the early part of the new year, students will focus on evaluating their work, discovering and relearning an area of concern and conferencing with their teacher. The emphasis is on all four skills: reading, writing, speaking and listening. Topics will be based on themes included in the curriculum. During the examination study leave, students are expected to come to school to ask for further assistance from their ESL teachers.

ADVANCED READING AND WRITING SKILLS

This course is intended for students with an ESL background who still require additional lessons and practice in language specifically in the four skills: reading, writing, listening and speaking. Structure, elements of style, vocabulary, rhetoric, awareness of audience, purpose and genre will also be incorporated in the course. Listening resources will be from a range of texts while reading resources and texts will be selected from current journals, reference books, and textbooks. This is a skills building course and all work is formatively assessed.

The coursebook will be John Langan's "College Writing Skills with Readings" Seventh Edition. McGraw-Hill International Edition. 2008.