“To educate the youth of the world to take their productive place as leaders in the global community”

Core Values
Being dedicated to a culture of excellence
Acting with integrity
Being passionate in what we do
Respecting and caring for each other
Openness in communication
Creating enjoyable environments

1. As Adaptable Lifelong Learners:
At GIS we aim to educate students to be confident in leadership roles and:
- to pose and approach complex problems
- Are motivated to take responsible actions over global issues
- Locate, access and manage information effectively
- Apply knowledge and higher order thinking skills critically and creatively
- Optimise their talents to reach their potential

2. As Effective Communicators:
- Have the confidence to express themselves and discuss ideas
- Select and use information communication technology appropriately,
- Are articulate, reflective and open to others' point of view

3. As Resilient Individuals:
- responsibility and accept the consequences of their actions
- and social settings
- additional language
- responsibly and safely

For the past 4 years GIS has been working to a Strategic Plan to improve opportunities for our students.
Over the past 18 months our achievements have been:
Improvement of Learning and Teaching: 
Page 2: Professional development and performance management of teaching staff.
Page 2: Integration of ICT into learning and teaching.
Student Achievements:
Page 3: Opportunities outside the classroom: Creating readers and writers., SEASAC MUN
Page 4: Student Academic Achievement: Exam Results, University entrance.
The Development of Active Citizens:
Page 4: Fund raising, Sports team development, community service developments.
Facilities Development
Page 6: Tennis courts, Renovation of science labs, preparation for Primary renovation.
Family/School Communication
Page 7: Use of Student Information Management System (SIMs), PTF, Secondary reporting systems.
Kuantan
Page 8: Buildings and playground renovation, Library upgrade.

For the past 12 months links directly into the previous year’s work and improvements are aligned to our Strategic Development Plan. During the past year at Garden International School we have continued our focus on: the development of learning and teaching; the development of community service programmes and global awareness; promotion of co-curricular programmes; and improving facilities particularly to support our use of ICT and specialist teaching spaces. The work with our wonderful staff, families and students over this period has been rewarding and exhilarating and as you will recognise all of our developments are measured in the achievements of our students. Our re-accreditation process with CIS begins this year and this coincides with the mid point of the 10-year improvement plan that was initiated in 2006.

If you would like more information about certain aspects of our development please do not hesitate to contact us, or better still, join us at the World Cafe. Finally, we would like to thank you for your commitment to GIS and supporting the education of your children.

Simon Mann - Principal/
Staff professional development has focused on the continuous improvement in learning and teaching. The Continuing Professional Development (CPD) programme aligned closely to the school improvement plan to ensure that the CPD activities support school development.

**Internal Professional Development**

This year, we have focused on improving the quality of meetings at every level, ensuring that they create a culture where professional dialogue is the focus. Groups have been set up to review and develop teaching and learning, and assessment, recording, and reporting. These groups and others have developed a wide range of CPD focuses on sharing good practice through twilight workshops, peer observations, and team training designed to raise student achievement.

**Teacher Training Programme**

The Teacher Training Programme in Primary is designed to provide Assistant Teachers with a structured programme of CPD. A Higher Level Assistant Teacher certification has been introduced and aspiring teachers benefit from a two-tiered training programme which focuses on best practices in the classroom and ultimately an opportunity to work towards a teaching qualification (PGCE) from the University of Sunderland.

**External Professional Development**

The Board ensures funding of professional development allows the ability to access high-quality external providers. We have continued our focus on middle leadership which is key to successful implementation of change. The Middle Leadership Training Programme is accessed by current and aspiring middle leaders. This year, 30 staff accessed this high-quality training facilitated by two leadership trainers from the UK.

Also a number of our senior staff attended the annual EARCOS leadership conference allowing them to access over 200 educational leadership workshops and seminars. In November, one of UK’s most experienced and respected trainers in the field of education Paul Ginnis led the pre-program professional development day. He and his wife Sharon translated current theories of skill focused learning into workable classroom strategies. Their work on enabling us to develop sustainable approaches that will impact on the quality of learning were inspirational for all concerned.

**Creating Readers and Writers**

The visiting authors programme is designed to inspire students to become creative readers and writers.

The visiting authors programme has continued in 2009/10. Through our students spending time in workshops and seminars listening to authors we are able to support our children develop a passion for reading and writing. This year pupils spent time in workshops and seminars listening to authors from the UK, Canada, and the US. They included Malaysian author Shamini Flint; Samurai sword-wielding Chris Bradford from the UK; Canadian author Margriet Ruurs who writes poetry, fiction and non-fiction; and finally, storyteller John Rowe from the UK who entertained the children with interactive stories. Avid readers have also had fun this year by competing in the inter-school KL Novel Knockout competition. Each child who participated was required to read between six and eight quality novels which were selected by the teacher librarians. Children then competed against their peers and then a GIS team was selected to compete against teams from other major international schools in KL.

**Model United Nations**

This year we hosted the prestigious SEA SAC Model United Nations (MUN), with 10 of the top international schools in the region descending on GIS. The three days were intense, successful, and rewarding for all concerned. Aided by our senior students, the staff of GIS hosted a wonderful event that saw debates, formulation of resolutions, and collaboration of the highest order. In addition to this wonderful event, our students attended other events including THMUN in Singapore and Harvard MUN in Boston.

**Performance Management**

Performance Management (PM) is central to maintaining and improving standards of performance across all aspects of school function. A major improvement this year has been developed through increasing the quality of training of the performance reviewers. In addition, improvements to the PM processes are being developed. Two of these developments are a PM framework designed for Assistant Teachers and also a leadership-focused PM. The main PM process is also being extended to design professional standards that support school improvement and the provision of holistic education for our students. These standards will provide teachers with a clearer and a wider range of performance standards that support and enable professional learning. This includes the promotion of school culture and student achievement.

**Opportunities Outside the Classroom**

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**FOBISSEA 2010**

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A and AS Level Examination Successes

The AS and A level results for the 2009/2010 academic year were excellent. 28% of our entries at A level achieved the new A* grade. 63% of entries at a Level were of A* or A grade standard. 67% of entries at AS level achieved A/B grades.

IGCSE Examination Results 2010

The IGCSE results are the best ever results achieved. 64% of entries were awarded A* or A grades. Our most able students have done remarkably well with 14 students achieving at least 10 A* grades.

Class of 2010 University Acceptances

With these exemplary results the vast majority of students were accepted into their first choice of university. These include: University of Cambridge, London School of Economics, Imperial College, University College London, University of Durham, SOAS, and the University of Edinburgh.

GIS Giving Back

This year we have focused on refining existing programmes and expanding the opportunities for our students to engage in Community Service on a regular basis. The development of active participation by our students has significantly increased. Over 120 refugee and disadvantaged Malay students regularly attended Monday and Thursday teaching sessions over the year. These sessions have been coordinated by volunteer teachers and involved approximately 60 GIS students. Students also provide food and emergency medical aid to local homeless people every Friday. Discovery Week focused on local support programmes. With around 750 Secondary students attending many different trips there was a far greater emphasis on helping local communities. Two emergency relief operations have also been supported this year. The Philippines and more recently Pakistan floods were supported by GIS through significant donations of aid being collected and sent. Mufti Day was again an overwhelming success with support from our whole community and in excess of RM110,000 raised. This money was used to support life saving operations for young children, local orphanages and food programmes for the homeless. The culmination of this event was held in June when our students met and interacted with a number of the recipients at school.

Sports Development

The ongoing growth of the Dragons programme has seen our number of teams rise to 60 over this last year. A number of sports have been added such as Rugby, Duathlon and Badminton. We now have around 500 students representing the school. This year GIS has successfully hosted FOBISSEA netball, SEASAC Football and numerous ISAKL tournaments. The investment in facilities and coaches has had a profound effect on our performance. We were ISAKL Swimming champions in 2009 and are currently IS Country Champions and runners up at IS ISAKL Athletics. We achieved our highest position of 3rd at SEASAC badminton and have seen progress in other sports. Recently we have hosted schools from Brisbane and Singapore. It is extremely satisfying seeing the enhancement of our sporting reputation both locally and internationally.

A2 Cumulative Results

<table>
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<th>C</th>
<th>D</th>
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<td>58%</td>
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AS Cumulative Results

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<tr>
<td>2007</td>
<td>43%</td>
<td>63%</td>
<td>84%</td>
<td>94%</td>
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IGCSE Cumulative Results

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<tr>
<th>Year</th>
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<th>A*-B</th>
<th>A*-C</th>
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<td>2008</td>
<td>27%</td>
<td>54%</td>
<td>77%</td>
<td>88%</td>
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<tr>
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<td>22%</td>
<td>51%</td>
<td>70%</td>
<td>88%</td>
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Student Achievement

Development of Active Citizens

Discovery Week
We have continued the development of facilities at GIS, focusing on enhancing the holistic education for our students and providing a high quality working environment for our staff. There have been a number of significant improvements made to the school over the past 12 months. In addition to this work, we have been working with a team of architects to plan for major renovations to the Primary School and other parts of the campus.

Teaching and Workrooms
Over the summer break several staff work rooms were renovated along with placing additional work and teaching spaces in the 2nd floor linkway. Primary and EYC Playgrounds have undergone improvement, including the provision of shade for playground 1. Two more of the Secondary Science Labs have been fully renovated, and a significant number of new CCTV cameras have been installed along with upgrading of existing security cameras.

Sports Facilities
In conjunction with the increase in school teams and recreational CCAs, we have continued to improve the access to high quality recreational and sports facilities for our students. The main field. These facilities are now being utilised before school and after school. The tennis courts with a new all weather surface and have installed floodlights on these facilities. These facilities are now being utilised before school and after school.

ICT Development
The process of continuing to develop methods of integrating ICT into the broader curriculum has been a major focus over the past year. Through increasing access to ICT we have provided training and support in the classroom which has focused on developing teachers range of ICT skills. This work has translated into enhancing our ICT infrastructure has seen developments in many key areas across the school.

Facilities and Programme Development

ICT
The continuing process of replacing, upgrading and enhancing our ICT infrastructure has seen developments in many key areas across the school. Network printers have been installed throughout the school allowing a more economic use of printing. Improvements to the Local Area Network, bandwidth and switches throughout Primary and Secondary have given students much faster network and WIFI internet speeds. Apple Mac computers are becoming a more prominent feature across the school. There are now 5 mobile labs in Primary and a mobile lab in use for performing Arts block. These machines will provide us with exciting opportunities to use multimedia in the classroom on a daily basis.

ICT Facility Improvement
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To cater for the clientele at Kuantan this year we have focused our attention on providing the best support possible to ensure high quality education for all. The INSET undertaken has been directed on English as an Additional Language (EAL) training. The whole staff has undergone sessions on how to integrate EAL children into the mainstream and two staff members have completed their TESL (English as a second language) in the mainstream* course. We have also employed a teacher specifically to fulfil the role of supporting all classes. This staff member will work with the class teachers to create individual programmes for children in need and monitor progress. Two staff members have completed their “ESL (English as a second language) in the Mainstream” course. We have also employed a teacher specifically to fulfill the role of supporting all classes. This staff member will work with the class teachers to create individual programmes for children in need and monitor progress. All this is enhanced with the continued support and encouragement from expertise drawn on from GIS KL. These links are very important to the staff and children in Kuantan.

As well as supporting the training of staff members, we have also provided equipment to aid learning. An additional SMART board and three Hitachi wall projectors have been purchased to enhance the curriculum and we are also updating computers and monitors when the need arises. Information Technology in Kuantan is integrated into all subject areas and is an extremely important part of the children’s education.

During the year we have also replaced all desks and chairs throughout the school as well as installing anti scratch flooring in stairways and classrooms in both buildings. Resourcing our teaching areas has remained a priority;

Library - Many more books have been bought and catalogued using the new “Oliver” system as well as having all the shelving replaced.

Cooking Room - The cooking room has been fitted with new cupboards, drawers and a variety of cooking utensils and appliances.

PE - The school is in the process of replacing equipment. Our swimming curriculum is developing well with a pool now being secured and used on a regular basis. Outside facilities within the community have also been utilised.

We have continued to improve provision for the Early Years and Key Stage One by auditing and ordering additional resources. We have also employed an art teacher to help develop this area of the curriculum and to aid teachers in their understanding and delivery of the subject.