CONTENTS

02 MESSAGE FROM THE BOARD

03 MESSAGE FROM THE PRINCIPAL

04 ACADEMIC ACHIEVEMENTS

06 A FOCUS ON LEARNING

08 EYC & PRIMARY

10 SECONDARY

12 KUANTAN

14 DRAGONS SPORTS

16 BEYOND THE CLASSROOM

17 PROFESSIONAL DEVELOPMENT

18 2015/16 AT GIS
MESSAGE FROM
THE PRINCIPAL
Mark Ford

It is a pleasure and an honour, as the new Principal of Garden International School (GIS), to welcome you all to our 2015/16 Annual Review. I am very conscious that such is the importance of this Annual Review, as a record of the school’s 2015/16 history, that someone may be reading this in 25 years time to find out about Garden International School. Readers may be showing their children, their friends, or simply refreshing the memory of their own school days at GIS.

The school celebrated its 65th anniversary and it continues to offer an extraordinary number of opportunities, both within our taught curriculum and beyond. It is a happy school with great spirit and a sense that anything and everything is possible.

The annual review offers a snapshot of a busy year and provides a means to celebrate the richness and diversity of the GIS community which, once again, has distinguished itself by its energy, range and creativity. The school continues to stress and reinforce its core academic mission though, as the annual review testifies, the broader educational experience is so very much richer.

So, what happened at GIS over the academic year 2015/16? Once again, the school enjoyed a hugely successful year. Academically, the school continues to ride high on the wave of our best ever set of IGCSE and A-Levels results. This success is never the result of a particular initiative or a specific set of people, but rather the outcome of a joint and collaborative effort from everyone involved in the school - the entire community striving for excellence in every way.

Outside of the classroom the students did the school proud as well. Our various sports teams competed at a high level last year, placing us amongst the top performing schools in the country and region. Students represented the school in the FOBISIA games, with some outstanding individual and team successes. Students also enjoyed a wide variety of trips, including a ski trip to Japan, Model United Nations trips, International Award trips and various other residentials. These experiences are often spoken of as the most memorable, enjoyable and valuable in a student’s life at school and I am sure that you will feel this come through in the many pictures within.

As you page through this review, I hope that you get a real sense of the commitment, dedication and true community spirit that underpinned another successful year at GIS. The words and pictures in the review speak for themselves. They are a wonderful record of the richness and diversity of education in our school. They reflect the enthusiasm of our students and their enjoyment of learning - both inside and outside of the classroom. They also reflect the efforts over the year of a hard-working, dedicated and talented staff and I would like to take this opportunity to recognise the contribution made by them. I do hope that you very much enjoy reading the Annual Review; now and for many years to come, and that it will serve to remind you of your time as a member of the GIS community.

Thank you for being a part of this great school.

MESSAGE FROM
THE BOARD
BK Gan

It has been an eventful 2016, as we experience times of economic uncertainties locally and globally. This was the year the British voted in favour of the Brexit. Over at the United States, we are also witnessing a change of administration after their elections. Closer to home, US-China relations are locked in a period of uncertainty. The impending demise of the Trans-Pacific Partnership and China’s growing strength and investments are also factors that may shift the balance of power in Asia-Pacific.

While these external factors have translated to greater volatility in expatriate student movements, GIS has remained steadfast and will continue to invest in the long-term development of the school. After a short breather from the renovations that had been underway the year before, GIS will now commence on the final stages toward completion.

As a premier international school in Malaysia, we stand firm on our goals to continuously improve on our fundamentals - the quality of our teaching and learning. Our ultimate desire is to ensure that we will always be able to provide the best and most relevant education to GIS students.

To this end, I would like to wish our new Principal, Mr Mark Ford, and the entire school all the best in 2017. Our aim is to end the year fervently stronger amidst a challenging market environment.

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Thank you for being a part of this great school.
GIS is very proud of the remarkable work done by the GIS 2016 A-Level and IGCSE students. We would like to highlight some interesting facts about the outstanding academic results of our students:

One in three students achieved straight A* in IGCSE and A-Level results.
One in five students (22%) achieved at least 3A* in A-Level results.

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<tr>
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<tbody>
<tr>
<td>A*/A Grades (%)</td>
<td>56%</td>
<td>61%</td>
<td>57%</td>
<td>51%</td>
<td>58.1%</td>
<td>66.1%</td>
</tr>
<tr>
<td>A* to B (%)</td>
<td>81%</td>
<td>84%</td>
<td>82%</td>
<td>77%</td>
<td>81%</td>
<td>81%</td>
</tr>
<tr>
<td>A* to C (%)</td>
<td>94%</td>
<td>96%</td>
<td>91%</td>
<td>94%</td>
<td>92.7%</td>
<td>89.6%</td>
</tr>
</tbody>
</table>

**CUMULATIVE PERCENTAGE OF A-LEVELS RESULTS COMPARISON**

Two thirds (66%) of all entries at GIS achieved A*A grade, compared to 48.7% of entries at ISC Independent Schools, and two and a half times the number achieved in all schools in the UK.

GIS ISC ALL UK#

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<thead>
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<tbody>
<tr>
<td>A*</td>
<td>34%</td>
<td>17.9%</td>
<td>8.1%</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>A</td>
<td>66.1%</td>
<td>48.7%</td>
<td>25.8%</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>B</td>
<td>81%</td>
<td>75.2%</td>
<td>52.9%</td>
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**IGCSE RESULTS**

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<th></th>
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</thead>
<tbody>
<tr>
<td>A* to B (%)</td>
<td>87.7%</td>
<td>86.3%</td>
<td>87.6%</td>
<td>90%</td>
<td>89.6%</td>
<td>87.6%</td>
</tr>
<tr>
<td>A* to C (%)</td>
<td>97%</td>
<td>96%</td>
<td>96%</td>
<td>97%</td>
<td>96.6%</td>
<td></td>
</tr>
<tr>
<td>Student achieving at least 5A* to C (%) of cohort</td>
<td>99%</td>
<td>98%</td>
<td>99%</td>
<td>97.4%</td>
<td>98.8%</td>
<td>99.9%</td>
</tr>
</tbody>
</table>

44.4% of students achieved at least 9A* | 97.6% of students achieved 5A* | 78% of students achieved Band A for Yellis

GIS OUTSTANDING CAMBRIDGE LEARNER AWARD RECIPIENTS

<table>
<thead>
<tr>
<th>QUALIFICATION</th>
<th>SYLLABUS</th>
<th>STUDENT</th>
<th>AWARD</th>
</tr>
</thead>
<tbody>
<tr>
<td>Cambridge IGCSE</td>
<td>Mathematics (without coursework)</td>
<td>Chen Rong Anthony Lee</td>
<td>Top in World</td>
</tr>
<tr>
<td></td>
<td>Additional Mathematics</td>
<td>Eu-Wayne Mok</td>
<td>Top in World</td>
</tr>
<tr>
<td></td>
<td>History</td>
<td>Sze-Lynn Yuen</td>
<td>Top in Malaysia</td>
</tr>
<tr>
<td></td>
<td>Music</td>
<td>Sze-Lynn Yuen</td>
<td>Top in Malaysia</td>
</tr>
<tr>
<td></td>
<td>Sociology</td>
<td>Ramona Nabavieh</td>
<td>Top in Malaysia</td>
</tr>
<tr>
<td>Cambridge International AS Level</td>
<td>Economics</td>
<td>Jia Yi Lim</td>
<td>Top in Malaysia</td>
</tr>
<tr>
<td></td>
<td>Literature in English Music</td>
<td>Sabrena Natalia Ong</td>
<td>High Achievement</td>
</tr>
<tr>
<td></td>
<td>Music</td>
<td>Xiuya (Coco) Chang</td>
<td>High Achievement</td>
</tr>
<tr>
<td>Cambridge International A Level</td>
<td>Music</td>
<td>Tasuku Noguchi</td>
<td>High Achievement</td>
</tr>
<tr>
<td></td>
<td>Geography</td>
<td>Sarah Hazel Mary Comber</td>
<td>High Achievement</td>
</tr>
</tbody>
</table>

EDXCELS OUTSTANDING LEARNER AWARD

We are extremely proud of our GIS students who were awarded Pearson Edexcel Outstanding Learner Awards, selected from all Edexcel students in Malaysia. The award is in recognition of their outstanding performance and proven track record in certain A-level subjects.

Emir Imran Izaddeen obtained the highest international mark for A-level Mathematics. Crystal Lee Li-Jing was awarded the highest mark in Malaysia for A-level French. Choi Eun Seo acquired the highest mark in Malaysia for GCE AS-level Further Mathematics and GCE AS-level Mathematics.
A FOCUS ON LEARNING

2015/16 has been a year of embedding our approaches to learning. The GIS Learning statements and the GIS Learner Skills are at the heart of what we do and provide all members of our community with a clear idea of what learning looks like at GIS.

THE GIS LEARNING STATEMENTS
• Learners understand what they are learning and why
• Skills and understanding are being developed
• Learning is engaging, challenging and motivating
• Learners feel safe, supported and valued as part of a learning-centred environment
• Learners are engaged both independently and collaboratively
• Learners know how well they are doing and how to improve

The above statements are important to all of the learning that takes place in school, whether it is student learning or professional learning for our staff. GIS continues to offer a huge selection of learning opportunities for all of our children at EYC or in Year 13.

EVERYDAY LEARNING
Wonderful, enriching and powerful learning experiences happen at GIS and we are very proud of the learning that takes place in classrooms around the school every day. Enquiry-based learning is something that the school is developing a worldwide recognition for. Building on the award of the Apple Distinguished Programme last year, the Large Scale Enquiry programme was awarded the Global Innovation Award by Pearson and 21st Century Learning in 2016. The programme continues to develop and act as a testing ground for innovation and pedagogy.

2015/16 also saw a huge variety of successful experiences for our students throughout the curriculum. Treasure Island and the Lion King Jr were two wonderful examples of the many high quality artistic showcases that took place at the school. Camp weeks throughout the year allowed for students to build their capacity as team members and to experience new kinds of learning. Classroom experiences ranging from EYC FreeFlow to A Level enrichment have all added a great deal of value to the children in our care and will continue to do so in 2017.

The IGCSE exam and A-Level exam results continue to demonstrate that GIS students are up there with the best in the world when it comes to succeeding in high stakes exams. This is a testament to the hard work of students and staff, and also a result of the value we place in them.

THE LADDERS FOR GIS STUDENTS
GIS students can utilise these ladders in many ways. They are a guide for personal development. By identifying and actioning ways of moving up the ladders, students will become more skillful, empathetic, and well-rounded people. Through the evidencing of personal progress and consideration reflection upon this process, our students will be genuinely prepared for the wider world that awaits them.

THE LADDERS FOR GIS TEACHERS
The skills ladders are a guide to aid the continued development of our learners across the length and breadth of the school. They are common goals that transcend the individual areas of the curriculum and unite us in a shared belief of what young people can, and should become. They are tools to help teachers plan and deliver meaningful skill-based learning opportunities.

THE GIS LEARNER SKILLS
The learner skills have undergone a process of rebranding and streamlining over the last twelve months. The symbols and language have become easier to use and understand and they are more prevalent around the campus. Each skill strand is now broken down into a five-step ladder to assist with the understanding of what progress in a particular skill set looks like. We have also defined how the skills should be viewed by all members of our community.

THE LADDERS FOR GIS PARENTS
The skills ladders demonstrate to parents our aspirations for their children. We hope and intend for parents to read them and use them at home. The creation of opportunities to develop these skills and qualities are all around us. We believe that our parents join us in a shared responsibility for the development of these skills, and the value we place in them.

In addition to the work on the ladders, the school has also been developing a unique and bespoke online portfolio mechanism called Athena to allow students to map their progress against the learner skills. Athena will be up and running in 2017.
It is with pride and excitement that we celebrate this year of learning together. It has been an incredible year of growth and development for all our stakeholders.

We see students, teachers and parents all working and learning together towards one common vision. The implementation of Unit Planner in our curriculum mapping tool is now being embedded across the primary school. The system allows for planned learning to integrate subject-specific skills with the GIS Learner Skills to provide an analysis of progression across the school. Our curriculum is taught based on the rigorous standards of the English National Curriculum along with our bespoke Garden International School enquiry-based programme.

The CCA, Sports Academy, Camps and Trips programmes continue to challenge and enrich our students. These varied opportunities give students valuable life lessons and opportunities to build lifelong friendships. Along with the development of the Instrumental Music Programme and a third successful Upper Primary Musical of The Lion King Jr, these opportunities allow our children to discover their passions, build on their strengths and try new things. We continue to create opportunities for student leadership both inside and outside of the classroom. The EYC Jungle School, now in its second year, continues to blaze trails in education, providing students with a unique opportunity for authentic learning in the jungle. Additionally, our 1:1 iPad programme has been expanded and now begins as early as Year 3.

The introduction of Professional Learning Afternoons for our staff has strengthened the development of our exceptional teachers. The bold mission of this new initiative is to develop the professional capacity of all staff members. Teachers were able to utilise this time effectively to develop professionally and improve their teaching practice. The teachers have constantly defined the prestigious reputation of Garden International School and we look forward to this tradition continuing.

GIS continues to be an agent of change striving to be better in all that we do. It is a relentless pursuit towards excellence and a better world. A special thank you to all that have supported the students and GIS.
It has been a tremendous year for GIS Secondary, with record examination results for A-Level students in particular. We would like to thank all of the staff for their dedication in ensuring the continuation of quality learning for all our students.

The Wider Life programme continues to become a fantastic part of our programme, with activities ranging from ‘Reach Out Teaching’ to International Awards and Model United Nations. These programmes bring out the best in our students and allow them to grow and develop into confident young global citizens.

Our student leadership programme is now in its third year and has developed to be an integral part of the school and a crucial part of many of the decision-making processes. Our Green team has reached new heights this year with the implementation of the popular ‘Drop and Go’ scheme and our Learning team is ready to start their new Student Observation programme. We look forward to continued exciting developments in 2016/17, particularly with our student leaders’ involvement in the roll out of our exciting skills evaluation tool, Athena.
GIS Kuantan (GISK) continues to build on its successes and has developed an innovative curriculum, incorporating the use of technology in the classroom to enhance both teaching and learning. With the introduction of IGCSEs in 2014, we had our first cohort of Year 11 students take their exams. Many events over the year such as our Spring Fair and sporting events have also been at the heart of establishing GISK as a strong community-based international school on the east coast of Malaysia.

Students from Year 5 upwards who are bringing their own devices to school have adopted the use of technology to enhance learning both inside and outside the classroom. For students from Foundation Stage to Year 4, iPads are made available to them and each class also has access to Macbooks. Apple TV can also be found throughout the school. This technology intertwined with communication and collaboration has enabled students to become effective digital citizens, who are actively using a variety of digital platforms for different audiences and purposes.

In June 2016, our first cohort of Year 11 students sat for their external (CIE) examinations (IGCSEs) with pleasing results. There were a number of top grades in all subjects. In both English Literature and English Language, students achieved 100% A*-C grades. Our students have gone on to take up places at GISKL, NEXUS and Sunway College as well as at other institutions both inside and outside of Malaysia. This year, we offered our Year 10 students eight IGCSE subjects with the introduction of new subjects including World Literature and Environmental Management. Mandarin has also been given a higher profile in Key Stage 3 with the aim of phasing it in as an additional IGCSE. The range of subjects now on offer enables our students to compete academically with the same broad base as students from across Malaysia and on the world stage.

Deeper connections were made with the local community as well as an increased awareness of global issues through a number of events including Environment Day, Earth Day and Global Rare Diseases Day. Our secondary students led many initiatives within the local community including tutoring every week at a local orphanage and raising money for local charities. The student council was proactive in working with the PTFA and local businesses to organise events including cultural days, charity awareness days and our successful Annual Spring Fair. We have students from many different backgrounds at GISK and these were celebrated on our International Day, with language lessons and a shared international lunch as well as a Dragon Dance.

Developing leadership skills is essential for all of our students, and is very important to us at GISK in our holistic approach. Student leadership skills are nurtured throughout all the year groups in many ways, but an important aspect is to help students to gain the capacity to deal with problems in a variety of situations. Such opportunities are essential in providing students with the ability to use and apply skills developed in the class in real life situations.

Fitness and fun were combined for our annual sporting events - Cross Country, Sports Day and Swim Gala. Staff, students and parents were all involved in these events and the challenge for our older students increased with longer distances available in some competitions. These events were about competitive spirit, rising to the challenge and the whole school community getting involved. There was something for everyone and students were encouraged to push themselves and reach new goals - to have a “growth mindset”.

The school has continued to provide an excellent education and exciting opportunities for our students through developing close links with our sister school in KL, a well-resourced library, extensive technology provision, an innovative British curriculum, outdoor learning and a strong IGCSE programme.
The highlights from last year have been documented in the Annual GIS Dragons Programme Achievements Report 2015/16:

We had one swimmer who represented Malaysia at Junior Level. Anjali Lim is a specialist at 200 fly and 400 IM and has competed in the South East Asia Group Championships, achieving multiple Top 8 finishes. In addition, Revan Senaratne won four gold medals at the Sri Lankan National Championships, which qualifies him for the South Asia Age Group Championships. Li Wei Law achieved the top accumulative points in the ‘10 and under’ Girls Category at the Milo Excel Grand Final. This follows her success at the Malaysian National Championships where she won her first ever title.

As we move into a new year, the athletic department has two main goals. We strive to ‘Bring Out The Best In You’ and in all those connected to the ‘Dragons’ programme through our core values of Respect, Excellence, Communication, Integrity, Passion and Enjoyment.

We also want to grow our Athletic Department by ‘Advancing Through Involvement’. In order to accomplish this, it is important that our coaches, athletes, teachers, the administration, and parents all work together and pull in the same direction.

Our coaches and athletes have already begun working hard in the off season in preparation for the upcoming seasons. The extra time they spend makes a difference. It is during these countless hours that our athletes see the most improvement and growth.

With everyone’s continued support of the GIS Athletic Department, our athletes can look forward to more glory in 2017. GO DRAGONS!

GIS athletics had another successful year in 2015/16.

The following is the Annual GIS Dragons Programme Achievements Report for year 2015/16:

- 54 teams in 12 sports:
  - U19 Girls managed to remain position in SEASAC Division 1
  - U13 Girls Football - 1st in ISAC, 4th in U13 FOBISIA Games 2016
  - U15 Girls Football - 2nd in ISAC, Semi-finalist BIS Phuket Soccer 7s, 2nd - U15 FOBISIA Games 2015
  - Few girls from the U15 team have gone on and represented the U18 SEASAC girls team
  - U11 Girls Football - 2nd in ISAC and 4th in FOBISIA
  - U11 Girls had over 30 girls represent the School and were able to field 3 teams in ISAC.
  - U11 Boys Football - 2nd in ISAC
  - U18 Girls basketball - ISAC Champions, 7th SEASAC
  - U18 Boys Basketball - ISAC Champions, 5th SEASAC
  - U15 Girls Basketball - ISAC Runners Up
  - U15 Boys Basketball - ISAC Runners Up, U15 Fobisia Silver
  - U11 Boys Basketball - Oliver Cheng’s last-minute winner against KLASS for ISAC bronze medal
  - U15 Boys Basketball - ISAC 2nd place after beating a touch BISKL team in game 1
  - U13 Girls Basketball - heart shown at FOBISIA to continue fighting against 5 tough teams.
  - U13 Boys Basketball - Beating Bangkok Patana in Shanghai
  - U15 Girls Basketball - Coaching them through a tough FOBISIA tournament
  - U11 Basketball Girls Team - ISAC winners
  - U18 Boys Softball - SEASAC Div 2 Bronze
  - U18 Boys Softball - Final rained off but would have won
  - U18 Girls Softball - SEASAC Div 2 Bronze
  - 1st Primary ISAC Swimming (first time in 5 years)
  - 2nd Secondary ISAC Swimming
  - 6th SEASAC Swimming - 9 Individual Medalists and 3 Top 3 Overall finishes
  - 4th Top Club PRAKL (KL State Championships) - 88 individual swimmers (56 in 2015)
  - 9 National Qualifiers - from Year 5 to Year 11
  - 4 National Champions - 2x Malaysia + 1x Sri Lanka + 1x Brunei
  - 4 National Relay Champions
  - 1 Junior International Malaysia - South East Asia Age Group Championships 2015 + 2016
  - 1 Junior International Malaysia - SUKMA Games 2015 + 2016
  - U19 plate winners in South East Asia Netball Invitational
  - U18 Runner up in South East Asia Netball Invitational
  - U16 Runners up U14 Runners up Penang Invitational.
  - Rugby continued to provide training and competitive opportunities for boys of all ages in the school by the growth of U11, U13 and U15 teams.
  - Touch Rugby SEASAC U18 5th Place - Record number of tries and highest placing
  - Touch Rugby ISAC U15 4th place
  - Touch Rugby ISAC U13 A - Champions
  - Touch Rugby ISAC U13 B - 5th Place
  - 3rd Secondary ISAC Athletics competition
  - 1st Primary Athletics ISAC Competition
  - Cross Country - Robyn Jenkins 6th out of 56 runners in girls SEASAC and Ryan Ting in 15th place
  - U18 Girls Badminton ISAC Champions for the 7th consecutive year; SEASAC Div 2 Champions
  - U19 Boys Badminton - ISAC 4th place; 6th SEASAC
  - U15 Girls Badminton - ISAC Champions
  - U19 Boys Badminton - ISAC Bronze
  - U11 ISAC Badminton (inaugural) - Champion Mixed Team
  - FOBISIA U10 Under Girls Tennis - 1st Place
  - U15 Under Girls Tennis - 2nd Place
  - U19 Boys Tennis SEASAC Dlv2 - 3rd Place
  - U19 Girls SEASAC Dlv2 - 1st Place
  - 3 Overall finishes
BEYOND THE CLASSROOM

The Co-curricular Activities (CCA) team at Garden International School (GIS) is made up of three staff members; a team leader and two coordinators. The team undertakes a number of roles which include management of the CCA programme, support and development of the school’s Sports Academy and administration of the school’s Dragons’ (representative team) participation in FOBISIA and SEASAC competitions, many of which are played overseas.

The CCA team of the school administers one of the most comprehensive extra curricular programmes in Asia with over 200 activities and events each term.

As the school recognises that educational enrichment not only occurs through academics but also through structured vocational pursuits, the CCA programme is an extension of GIS’s curriculum and currently promotes additional classes, which complement the school’s identified key learning skills. As a result, the students at GIS have the opportunity to engage in an extensive range of programmes that promotes and develops attributes such as cultural awareness, artistic expression, social conscience, sporting excellence, self-esteem, financial responsibility, and musicianship to name a few.

Among the CCA programmes offered this term are Scuba Diving, Chinese Brush Painting, Culinary Experiences (with an experienced French Chef), Robotics, Public Speaking and a comprehensive ‘Reach Out’ community programme.

With over 1,200 students from Year 1 to Year 13 taking part every term, the CCA team is not only continuously improving its programmes, but also ensuring their quality.

Within the CCA department, the Sports Academy offers opportunities for our students to undertake additional coaching in 9 sports, offering 38 sessions throughout the week and on weekends. Among the sports offered are badminton, basketball, football, gymnastics, swimming, cricket, Tae Kwon Do, tennis and triathlon.

The CCA programme at GIS offers our students an excellent opportunity to engage in activities that they really enjoy, enabling them to develop additional knowledge, skills, and sense of healthy competition in sporting activities to enrich their lives now and in the future.

Additionally, all students from Year 3 through to Year 10 attend an annual residential camp. These opportunities develop students’ resilience, determination, teamwork and cooperation; all attributes espoused in the Student Vision. Each student in the Secondary School also participates in Discovery Week in June; the focus during this week is community service with opportunities located throughout South East Asia. Students from Year 10 onwards have the option to partake in the International Award programme which is composed of four sections: expedition, physical recreation, skills and service.

At Garden International School, we recognise that it is the quality of teachers that matters. To enable children to meet their full potential, we need to be constantly developing teachers ‘to be the best they can be’. As a result, 2015/16 saw the implementation of the Professional Learning Afternoon programme which doubled the time dedicated to internal professional development. According to the OECD, this increase now places Garden International School among the ‘best performing schools’ across the world with 75 hours of internally dedicated professional learning time. The school continues to be a centre of excellence in the region and aims to be a world leader for continued professional learning.

IN 2015/16:

- 41 staff delivered papers or presentations at a range of workshops and conferences, including FOBISIA JAWS, FOBISIA and EARCOS Teachers’ conferences, ADE Deep Learning 21st Century Learning, Ki2 Education Leaders Asia Forum 2016 and Taylor’s Holistic Education Symposium
- 26 staff delivered Professional Learning Courses, 39 staff delivered well-being sessions & 33 staff facilitated Focus Groups
- 71 staff delivered presentations at INSET days and in-house TeachMeets
- 54% of staff delivered professional learning to other professionals

Recent research states that the best professional learning is ongoing, involves teachers collaborating and working with each other, and involves them having quality time to interact. Our Professional Learning Afternoons have provided a detailed programme of collaborative and independent professional development opportunities that is enabling us to develop world-leading teachers. To create a strong, vibrant professional culture, staff were given time and autonomy to master new techniques, be innovative and take part in research-led development. Professional Learning Courses, Strategic Focus Groups, wellbeing sessions and Professional Learning Time all ensured teaching and learning at GIS was of the highest standard. 82% of staff said that this time enabled them to collaborate, reflect and start new initiatives to improve teaching and learning.

In order to develop every teacher to be the best, GIS developed its own Professional Review and Learning Cycle. Staff reflected on their practice, evaluated themselves against teaching standards and set themselves aspirational and challenging professional learning goals that directed their professional learning choices. By setting their own professional learning goals, staff took ownership of their own development and ensured the narrative remained on student learning. 81% of teachers agreed that the Professional Learning programme at GIS enabled them to set, reflect and review challenging personal goals.

At GIS, we are committed to developing our staff as teachers, learners and leaders. Through coaching, mentoring and continued professional learning, staff became GIS Leads and facilitated the continued professional growth of others across the school. Our professional learning programme also encouraged and enabled many of our staff to lead workshops and training courses, and to deliver presentations both within school and throughout the wider region.

Professional Learning at GIS will continue to improve in 2016/17 with the further development of the Professional Learning Afternoon programme and through maximising a range of professional development opportunities within the school and across the region. By continuing to invest in the quality of teaching, we will continue providing students with ever-improving world-class schooling.

PROFESSIONAL DEVELOPMENT

GROWING A REFLECTIVE AND COLLABORATIVE LEARNING COMMUNITY

At Garden International School, we recognise that it is the quality of teachers that matters. To enable children to meet their full potential, we need to be constantly developing teachers ‘to be the best they can be’. As a result, 2015/16 saw the implementation of the Professional Learning Afternoon programme which doubled the time dedicated to internal professional development. According to the OECD, this increase now places Garden International School among the ‘best performing schools’ across the world with 75 hours of internally dedicated professional learning time. The school continues to be a centre of excellence in the region and aims to be a world leader for continued professional learning.

IN 2015/16:

- 41 staff delivered papers or presentations at a range of workshops and conferences, including FOBISIA JAWS, FOBISIA and EARCOS Teachers’ conferences, ADE Deep Learning 21st Century Learning, Ki2 Education Leaders Asia Forum 2016 and Taylor’s Holistic Education Symposium
- 26 staff delivered Professional Learning Courses, 39 staff delivered well-being sessions & 33 staff facilitated Focus Groups
- 71 staff delivered presentations at INSET days and in-house TeachMeets
- 54% of staff delivered professional learning to other professionals

Recent research states that the best professional learning is ongoing, involves teachers collaborating and working with each other, and involves them having quality time to interact. Our Professional Learning Afternoons have provided a detailed programme of collaborative and independent professional development opportunities that is enabling us to develop world-leading teachers. To create a strong, vibrant professional culture, staff were given time and autonomy to master new techniques, be innovative and take part in research-led development. Professional Learning Courses, Strategic Focus Groups, wellbeing sessions and Personal Learning Time all ensured teaching and learning at GIS was of the highest standard. 82% of staff said that this time enabled them to collaborate, reflect and start new initiatives to improve teaching and learning.

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2015/16 AT GIS

SEAJAZZ Festival

Street store Dr Shen-Li Lee Book launch

Students Leaders Awards

Students with Earbud Wraps

Y1 Big toy shop

Y1 show

Primary Sports Awards

Y4 drama

NBT

EYC Santa Grotto

Aquaria Earbud charity project Matt Windle Poetry Workshop FOBISIA U15

F1 in school

Hacker Earth Competition

Prize Giving Ceremony

Y5 Trip to Planetarium Negara

Art Exhibition

Y6 art exhibition

Battle of the Bands

Art Expo Matrade 2015

ArtLive

Y4 Fashion Show Y4 Song Leaders at IBU Singalong Christmas Choir

WWF Earth Hour Youth Campaign UN Day Parade of Nations

Third Culture Kids Talk

With Chris O’Shaughessey

Primary Sports Day

Y3 Trip to Rumah Penghulu

FOBISIAIA Gold

Science Week

Chopped up anatomy

Treasure Island Musical

Secondary Sports Day

Rumba Latina

Primary Santa Grotto

EYC Nursery Singalong

Y6 Disco Party

Y1 and Y2 Sports Day

Jeans for Genes

SEASAC Swimming

Christmas Tree Lighting

PTF Coffee Morning

Mufti Carnival

Enquiry week X factor

Lion King Jr

Primary Cross Country

Y1 Art Exhibition

Senior Sports Awards

Primary Karate Medal Ceremony

OCLA Ceremony
PURPOSE STATEMENT

OUR PURPOSE
To educate the youth of the world to take their productive place as leaders in the global community.

OUR CORE VALUES
Respecting and caring for each other
Being dedicated to a culture of Excellence
Openness in Communication
Acting with Integrity
Upholding ethical Practices all the time
Creating an Enjoyable environment

MESSAGE FROM THE PRINCIPAL
“The 2015/16 Annual Review is a testimony to another hugely successful year at GIS. I would like to thank all members of the community for their hard work and dedication and for making success possible.”